

John Pierce O'Reilly

Mus Mea

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For Three Voices and String Trio

On text by Stewart Lee

Duration: 7-8 minutes

Performance Notes

A conductor is recommended if not essential, and therefore 4 scores in addition to the string parts are required for performance.

The bass part performs the role of narrator, with the soprano and alto representing a quasi 'Greek choir', reacting to and echoing what is expressed by the narrator. Thus the work may be staged and performed dramatically, and this decision is left to the performers' discretion.

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The text is used with the express permission of Stewart Lee, *Stewart Lee's Comedy Vehicle* Series 4 Episode 4 'Death' (2016).

Acknowledgement

I would like to express my gratitude to the composition lecturers at the University of Manchester, in addition to the invaluable suggestions of my close friend Hugh Morris.

The first performance of this piece was given in The Cosmo Rodewald Concert Hall on 8th May 2019 by the following performers:

Conductor - Hugh Morris
Soprano - Katie Emanuel
Alto - Bonnie Schwarz
Bass - Edmund Phillips
Violin - Jossy Hilder
Viola - Nadia Eskandari
ViolonCello - Patrick Shepherd

I think the first time that I learned about death was from the death of my pet mouse which was given to me by my uncle when I was six.
I loved that mouse, I sort of imagined the mouse had some kind of relationship with me. Every night, after school, I would tell my mouse about my day, my worries, and my concerns. And he lies on the floor, scratching and eating and making smells, and then he turns his back on me, and goes off and urinates in the corner.
One day I came home from school, and saw that the mouse was obviously dead. There was blood in the mouse's mouth and his neck had got twisted as he tried to bite his way through a bar of his cage.
I assumed he had been contended enough.
I mean, he had a wheel.
But it appears my mouse had been so depressed that he had killed himself while trying to escape. Now I'm older, I wonder is that what gets us all in the end – a slow, creeping realisation of the sheer pointlessness of existence.

- Stewart Lee

Taken from a transcript of *Stewart Lee's Comedy Vehicle* Series 4 Episode 4 'Death' (2016)

Mus Mea

Stewart Lee (1968 -)

John Pierce O'Reilly

Moderato ♩ = 92

Musical score for Soprano, Alto, Bass, Violin, Viola, and Violoncello. The score is in 4/4 time and Moderato tempo. The Soprano and Alto parts are mostly rests. The Bass part begins with a melodic line starting on G2, moving to F2, E2, D2, and then a long note on C2. The Violin, Viola, and Violoncello parts are mostly rests.

Vocal score for Soprano (S.), Alto (A.), and Bass (B.). The Soprano part has a melodic line starting on G4, moving to F4, E4, and then a long note on D4. The Alto and Bass parts have a melodic line starting on G3, moving to F3, E3, and then a long note on D3. The lyrics "think" are written under the notes. The dynamics are *pp* *lugubre* for the Soprano and Alto parts, and *mp* for the Bass part. The Bass part also has a *pp* dynamic marking.



Violin (Vln.) part of the score. The part begins with a melodic line starting on G4, moving to F4, E4, and then a long note on D4. The dynamics are *p*, *pp*, *f*, *sp*, *f*, and *p*. The tempo marking is *molto espressivo e lamento*.

A

12

S. *mp misterioso*
time

A. *pp lamento e misterioso* *mp*
the first time

B. *mp misterioso*
first

Vln. *pp*

16

S. *f* *mp* *f*
first time first time

A. *f* *mp* *f*
first time first time

B. *f* *mp* *f*
first time first time

20

S. *mp* *mf* *f risoluto*
learned a - bout death, death,

A. *mp* *mf* *f risoluto*
learned a - bout death, death,

B. *mp patetico* *mf* *f risoluto*
that I learned a - bout death, death,

25

S. *pp* *misterioso* *pp*
 death death

A. *pp* *misterioso* *pp* *pp*
 the death death your

B. *mf* *lamento e affetuoso* *f*
 was from the death of my pet mouse,

30

S. *pp* *mp* *mf* *p*
 you were six your un-cle un-cle

A. *pp* *mp* *mf* *p*
 mouse your un-cle un-cle

B. *lugubre* *ff* *mf* *p*
 gi-ven to me by my un-cle when I was six.

B

35 *Grave* ♩ = 60

Vln. *pp* *molto pesante* *f*

Vla. *pp* *molto pesante*

Vc. *mp* *molto pesante* *f*

38

Vln. *f* *molto espressivo* *port.*

Vla. *f* *molto espressivo* *port.*

Vc. *f* *molto espressivo* *port.*

41 *mp lugubre e misterioso*

S. _____
mouse_____

A. _____
mouse_____

B. _____
my mouse_____

Vln. *ff* _____ *pp* _____ *p* _____

Vla. _____ *mf* _____ *pp* _____ *p* _____

Vc. _____ *f molto pesante* _____ *pp* _____ *p* _____

47 *f declamato e appassionato* *ff*

B. _____
I loved that mouse!

Vln. _____ *mf* _____ *ff* _____ *f furioso* _____

Vla. _____ *mf* _____ *f molto espressivo* _____ *f furioso* _____

Vc. _____ *mf* _____ *ff* _____ *f furioso* _____

C

52 *f* lugubre e lamentabile

B. I sort of i - ma - gined the mouse had some kind of re -

Vln. *p* *p dolce*

Vla. *p* *p dolce*

Vc. *p*

56

B. - la - tion - ship with me

Vln. *mf* *p*

Vla. *mf* *p*

Vc. *pp misterioso* *p*

58 *mf* affettuoso

B. ev - ery night af - ter school

Vln. *mf* *ff* *mp intimo*

Vla. *mf* *ff* *mp intimo*

Vc. *mf* *ff* *pizz.* *p*

61

B. *f lacrimoso*
I would tell my mouse a - bout

Vln. *pp* *sfp*

Vla. *sfp* pizz.

Vc. *p*

64

B. my day, and my wor-ries and my con - cerns, my day

Vln. *pp*

Vla. *pp*

Vc.

66

B. — and my wor-ries and con-cerns he lies on the floor, scra - tches and eats, and then

Vln.

Vla. arco *pp*

Vc. *pp*

69 *pp*

B. turns his back on me and u - - - ri - nates

Vln.

Vla.

Vc.

71 *pp* poco meno mosso ♩ = 50

B. in the cor - ner

Vln. con sord. IV. sul tasto, senza vib. III. flautando IV.

Vla. con sord. sul tasto, senza vib. III. II.

Vc. pizz. *p* arco sul tasto, senza vib. col legno tratto III. *pp*

74 poco piu mosso

Vln.

Vla. III.

Vc. arco, ord. *sfp* *f* appassionato

77

Vln.

Vla.

Vc.

p

D

Agitato ♩ = 70

80

S.

A.

B.

Vln.

Vla.

Vc.

f

One, one, one day af - ter school, one day af - ter school

f

One, one, one day af - ter school, one day af - ter school

f

One, one, one day af - ter school, one day af - ter school

f

senza sord.

senza sord.

senza sord.

f

85

ff declamato

S. you came home_ from_ school

A. you came home_ from_ school

B. *p lamentabile*

One day I came home

Vln. pizz. *p dolce simile*

Vla. pizz. *p dolce simile*

Vc. *f > mp p dolce simile*

89

B. *f*

from_ school____, came home from school and saw the mouse,

Vln.

Vla.

Vc.

93

pp misterioso *f*

S. was ob-vi-ous-ly dead

A. was ob-vi-ous-ly dead

p *pesante* *f*

B. saw that the mouse was ob-vi-ous-ly dead, the mouse was dead

Vln. *f* *sim.* *sf*

Vla. *f* *sim.* *sf*

Vc. *f* *sim.* *sf*

99

p *f*

S. you saw the mouse was dead

A. you saw the, you saw the, mouse was dead

p *f* *p misterioso*

B. I saw the, I saw the, I saw the, mouse was dead There was blood

104

p misterioso

S. There was blood in his mouth, his neck was twist-ed as

p misterioso

A. his neck was twist-ed as

B. in the mouse - 's mouth and his neck had got twist-ed as

107 *pp inquieto* *ff furioso*

S. his neck was twist - ed as his neck had got twist - ed

A. his neck was twist - ed as his neck had got twist - ed

B. his neck was twist - ed as his neck had got twist - ed

113 *p solenne* *poco rit.*

S. as he tried to bite his way through a bar of his cage

A. as he tried to bite his way through a bar of his cage

B. as he tried to bite his way through a bar of his cage

E

Grave ♩ = 60 *f sentimentale* *p*

B. I as - sumed he had been con - ten - ted e - nough I

Vln. *sfp*

Vla. *sfp* *pizz.* *pp espressivo*

Vc. *p*

118

B. *mf* *f*

mean, he had a wheel but it ap-pears my mouse had been so de -

Vla. *f*

121

B. *sp* *pp calando*

pressed, so de - pressed he had killed him - self while try-ing to es - cape

Vln. *pp* con sord. sul tasto, senza vib. IV.

Vla. *p* pizz.

Vc.

124

Vln. *pp* III. IV. flautando ord. senza vib. tranquillo

Vla. *pp* III. sul tasto, senza vib. II. III.

Vc. arco con sord. *pp* misterioso

F

127

pp solenne e tranquillo

S. *pp solenne e tranquillo*
 now you're ol - der _____ is that what

A. *pp solenne e tranquillo*
 you _____ won - der _____

B. _____

Vln. _____

Vc. _____

131

S. _____ ,
 gets us all in the end _____ ,

A. _____ ,
 is _____ that's what gets us _____ ,

B. *pp solenne e tranquillo*
 I _____ won-der is _____ that's what gets us all in the end, _____ ,

Vln. _____ ,

135

S. the slow creep - ing

A. (falsetto if necessary) a slow

B. slow creep - ing re - a - li - sa - tion of

Vln. ord. senza vib

Vla.

pp tranquillo

139

S. ex - is - tence

A. the sheer point - less - ness ex - is - tence

B. the sheer point - less - ness of ex - is - tence

Vln.

Vla.

Vc. senza vib.

pp tranquillo